BSC Analysis

Component	Current Capacity/Activity	Rate of Importance to Team										
10	2	4	2a	4	1	3a	2	3	4a	2	1	
1a 1b	2 2	4	2b	1	3	3b	3 2	4	4a 4b	3	4	
1c	2	3	2c		4	3c	3	3	4c	1	3	
1d	3 2	4	2d	2 2	4	3d	3	2	4d	4	3	
Iu		, ,	2e	2	4	3e	1	1	4e	4		
			2f	2	4	3f	4	1	4f	1	3	
						3g	4	1	71		1	
						3h	4	2				
						011	•					
Component	Current Capacity/Activity	Rate of Importance to Team										
					-	Component	Current Capacity/Activity	Rate of Importance to Team				
5a	2	4	6a	1	3	Component 7a	Current Capacity/Activity	Rate of Importance to Team	8a	1	4	
5a 5b	2	4 3	6a 6b	1 2	3	Component 7a 7b	Current Capacity/Activity	Rate of Importance to Team	8a 8b	1	4	
5a 5b 5c	2 3 3	4 3 3	6a 6b 6c	1 2 3	3 3 3	Component 7a 7b 7c	Current Capacity/Activity	Rate of Importance to Team	8a 8b 8c	1 1 1	4 1 1	
5a 5b 5c 5d	2 3 3 4	4 3 3 2	6a 6b 6c 6d	1 2 3	3 3 3	7a 7b 7c 7d	Current Capacity/Activity	Rate of Importance to Team	8a 8b 8c 8d	1	4	
5a 5b 5c	2 3 3	4 3 3	6a 6b 6c	1 2 3	3 3 3	Component 7a 7b 7c	Current Capacity/Activity	Rate of Importance to Team	8a 8b 8c	1 1 1	4 1 1 4	

We recommend the following 4 frame-work components be the basis of our BSC work, based on the analysis of the Team Self-Assessment.

Component 1-Develop Measurable Systems of Agency/Interagency Accountability
Component 2-Establish School Stability and Seamless School Transition Procedures
Component 3-Implement Best Practices to Maintain School Continuity and Manage Transitions
Component 5-Increase Stakeholder Investment through Training and Education

The next step is for the team to decide on the selection of 3 or 4 components and to define measurable outcomes towards achieving our goal of improving educational continuity and school stability for Vermont children in out-of home care.

BSC Analysis